



Your class is schedule to visit the **Dollars and \$ense: Let's Learn About Money** exhibit at the Middle Country Public Library on:

**What is the Dollars and \$ense: Let's Learn About Money program?**

Students in grade 3, 4 and 5 will visit the *Dollars and \$ense: Let's Learn About Money* exhibit where they will embark on an exciting hands-on tour through the history of money, how money is made and valued, and how it is used. A replica of a banking institution, a "general store" where goods and money are exchanged, a computer area with online activities related to finance and money and a display of international currencies are just some of the exciting elements your students will experience as they explore the fascinating subjects of money and personal finance. After a brief introduction to the exhibit the children will spend 45 minutes exploring the exhibit including a stop at the computers where they visit the *Dollars and \$ense: Let's Learn About Money* website. Another 45 minutes will be spent in our program room in where your students will participate in an interactive lesson on money management. Funding for the project was provided by the American Library Association (ALA) and the Financial Industry Regulatory Authority (FINRA) Investor Education Foundation.

**\*\*Please complete the pre-visit assessment and bring it with you on the day of the visit. At the conclusion there will be an additional post assessment.**

**If you have questions regarding the class visit please contact:**

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**What should my class do before we visit?**

- Have a discussion with your class regarding the upcoming visit and money management. During your discussion review the following vocabulary:

**Choice:** an option you select

**Income:** money you receive in return for your work

**Interest:** money paid by a bank for keeping your money

**Needs:** things that you must have to survive

**Save:** to put money aside for later use, to accumulate money

**Spend:** to use money to buy things

**Wants:** things that are nice to have but are not necessary to survive

**What can my class do after we visit?**

- Have the students read some of the books listed in this packet and on the **Dollars and \$ense: Let's Learn About Money** website located at [www.themuseumcorner.org](http://www.themuseumcorner.org)
- Have your students visit some of the websites listed in this packet and on the **Dollars and \$ense: Let's Learn About Money** website located at [www.themuseumcorner.org](http://www.themuseumcorner.org)
- Encourage your students to come back to visit the exhibit with their families.
- Provide your students with class time or offer them extra credit for completing the Great Minds Think: A Kids Guide to Money booklet that they will receive at the end of the program.
- Invite a local bank to send a representative to your class to talk about ways children can save money.

## **What other resources are available at the library for my classroom?**

The library has an extensive collection of circulating fiction and non-fiction books and DVDs with subject matter related to money, and financial literacy concepts and economics.

### **Books**

**[Lunch Money](#)** by Andrew Clements

Twelve-year-old Greg, who has always been good at moneymaking projects, is surprised to find himself teaming up with his lifelong rival, Maura, to create a series of comic books to sell at school.

**[Not For A Billion, Gazillion Dollars](#)** by Paula Danziger

Eleven-year-old Matthew, trying desperately to earn enough to buy a coveted computer program, learns the importance of money and eventually starts his own business.

**[Money Sense For Kids!](#)** By Hollis Page Harman

Explains the nature of money, the different ways in which it can be represented, and how it can be saved or invested, discussing mutual funds, the stock market, banks, and inflation. Includes games and activities.

**[If You Made A Million](#)** by David M. Schwartz

Describes the various forms which money can take, including coins, paper money, and personal checks, and how it can be used to make purchases, pay off loans, or build interest in the bank

**[The Everything Kids' Money Book : Earn It, Save It, And Watch It Grow!](#)** By Brette

McWhorter Sember

Discusses the development of money as a medium of exchange, from early bartering to modern ATM machines, and introduces the elements of money management.

### **Websites**

H. I. P. Pocket Change

[www.usmint.gov/KIDS/](http://www.usmint.gov/KIDS/)

US Mint's interactive official site for coin collecting kids. Includes the history of coin minting and what new quarters are due to be minted plus much more.

It's My Life: Money

<http://pbskids.org/itsmylife/money/>

PBS Kids has created a great site designed to help children learn how to make, manage and spend their money wisely.

Kids' Money

<http://www.kidsmoney.org/>

Kids' Money is an interactive comprehensive resource for parents and children interested in developing successful money management habits and financial responsibility. This site has sections for parents, children and teachers.

Jump\$start Coalition for Personal Financial Literacy

<http://www.jumpstart.org/>

Jump\$start is a national coalition of organizations dedicated to improving the financial literacy of pre-kindergarten through college-age youth by providing advocacy, research, standards and educational resources. Jump\$start strives to prepare youth for life-long successful financial decision-making.

**Middle Country Public Library**  
**101 Eastwood Blvd.**  
**Centereach, NY 11720**  
**(631) 585-9393**  
**[www.mcpl.lib.ny.us](http://www.mcpl.lib.ny.us)**